

Good Standing at Charthouse Primary School

Rationale

At Charthouse Primary School we believe that students learn most successfully in a welcoming, caring, inclusive and collaborative environment. Children develop social and emotional skills at different rates and require the support of caring adults to guide them during their developmental journey. Creating a community feeling of safety, while promoting positive staff and student relationships, lays the foundation for students to have more trust and confidence in their school life.

In line with Charthouse Primary School's Behaviour Management Policy, our approach to "Good Standing" is guided by our Positive Behaviour Support framework, Keeping our Workplace Safe initiative, and the Department of Education's Student Behaviour Policy requirements.

Policy

At Charthouse Primary School the Good Standing Policy supports our school values of Stronger, Together, Aspire, Respect and Sharing. The policy emphasises the importance of students taking responsibility for their daily choices, that impact upon both their own and their peers learning.

The Good Standing Policy provides regular acknowledgement and recognition of those students whose behaviour and actions are consistent with Charthouse Primary School values.

Procedures

1. All students at Charthouse Primary School are granted Good Standing at the start of each five-week block.

To Maintain Good Standing students must:

- Display behaviour in line with the Charthouse Positive Behaviour Matrix
- Follow Classroom Learning Agreements
- Follow the Dress Standards Policy
- Follow the School Attendance Policy

Students must maintain Good Standing during five-week blocks to be eligible for reward activities.

2. Students may lose their Good Standing as a result of:

Behaviour

- Three withdrawals to Partner class. These must be entered into INTEGRIS by the teacher (specialist teacher) and parents informed.
- Three withdrawals for classroom referrals to administration. These must be entered into INTEGRIS by the teacher (specialist teacher) and parents informed.
- Three withdrawals from playground. These must be recorded into INTEGRIS by teacher (duty teacher) and parents informed.

- A combination of three incidents (withdrawals to partner class/ playground withdrawal or administration). These must be recorded into INTEGRIS by the relevant teacher and parents informed.
- Serious Behaviour incidents in classroom or playground that result in suspension (internal/external) will result in automatic loss of good standing.

Attendance

- Unauthorised and/or unexplained attendance below 90% in a five-week block. This means any unexplained absences or vacations that are not approved by administration. Medical evidence will be taken into consideration for absences below 90%.

Dress Code

- The correct school uniform is worn less than 90% in a five-week period. This will be recorded by the classroom teacher. Extenuating circumstances will be considered.

Parents and Guardians of Students at risk of losing their Good Standing will be contacted by teachers via a phone call.

Students at risk of losing their Good Standing will take part in a meeting with their teacher to complete a Behaviour Reflection Sheet to allow students to work towards a behaviour goal.

In consultation with teachers, administration will make the final decision on the loss of good standing. Parents will be formally notified of the loss of Good Standing via a phone call from the teacher or administration.

Severe clause - Students who lose their Good Standing may also not be allowed to participate in sports carnivals, camps and excursions.

3. Regaining Good Standing

- All students Good Standing will be reinstated at the beginning of each five-week period.
- Following the loss of Good Standing students must take part in a meeting with their teacher and parent/guardian. Administration may be involved in this meeting. In this meeting, a Behaviour Reflection Sheet will be completed, which will outline the behaviour goals, strategies, and support for the child.

4. Good Standing Rewards:

Rewards:

Each term there will be:

- A mid-term classroom-based reward at the end of the first five-week block.
- An end of term whole school reward at the end of the second five-week block.

At the End of the School Year:

- Students who have maintained Good Standing all year will be awarded a Gold STARS Student 'Good Standing' Certificate from the School Principal which will be included with their school report.

At the End of Year Six:

- Year Six students who have Maintained Good Standing throughout their Charthouse Primary School Journey will receive a Good Standing - letter of Commendation from the Principal.

The Good Standing Policy is provided to maintain consistency in our decision-making process. It is important however to note, that these are guidelines and exceptions may be made if there are extenuating circumstances that administration is aware of.

Good standing for students who are on an Individual Behaviour Plan (IBP) or Individual Education Plan (IEP) will be negotiated between students, parents and teachers and recorded in their IBP, IEP, or modified program.